|  |  |  |
| --- | --- | --- |
| MONDAY | Objective:  | TEKS: |
| **Lesson** |  |
| **Classwork**w/pg. #’s |  |
| **Homework**w/pg. #’s |  |
| **Differentiation Strategies** |  |
| **TUESDAY** | **Objective: FOOD PROCESSING** | TEKS: 130.16c5ab;6abcef |
| **Lesson** | Process various types of red meat |
| **Classwork**w/pg. #’s | Work in Meat lab |
| **Homework**w/pg. #’s |  |
| **Differentiation Strategies** | Students rotate into different stations for all phases of processing |
| **WEDNESDAY** | **Objective:**  | TEKS:  |
| **Lesson** |  |
| **Classwork**w/pg. #’s |  |
| **Homework**w/pg. #’s |  |
| **Differentiation Strategies** |  |
| **THURSDAY** | **Objective: FOOD PROCESSING** | TEKS: 130.16c5ab;6abcef |
| **Lesson** | Process various types of red meat |
| **Classwork**w/pg. #’s | Work in Meat lab |
| **Homework**w/pg. #’s |  |
| **Differentiation Strategies** | Students rotate into different stations for all phases of processing |
| **FRIDAY** | **Objective:**  | TEKS:  |
| **Lesson** |  |
| **Classwork**w/pg. #’s |  |
| **Homework**w/pg. #’s |  |
| **Differentiation Strategies** |  |

Notes: