|  |  |  |
| --- | --- | --- |
| MONDAY | Objective: : To realize how important math is to agricultural life | TEKS: |
| **Lesson** | Gardening |
| **Classwork** |  11.1/11.2 |
| **Homework**w/pg. #’s |  |
| **Differentiation Strategies** | Allow plenty of time for students to work on problems/ assist in answers |
| **TUESDAY** | **Objective:**  | TEKS:  |
| **Lesson** |  |
| **Classwork**w/pg. #’s |  |
| **Homework**w/pg. #’s | none |
| **Differentiation Strategies** |  |
| **WEDNESDAY** | **Objective:** : To realize how important math is to agricultural life | TEKS:  |
| **Lesson** | Gardening |
| **Classwork**  | 11.3/11.4/ |
| **Homework**w/pg. #’s |  |
| **Differentiation Strategies** | Work hands on with the students to ensure everyone understanding the work |
| **THURSDAY - A** |  | TEKS:  |
| **Lesson** |  |
|  |  |
| **Homework**w/pg. #’s |  |
| **Differentiation Strategies** |  |
| **FRIDAY** | **Objective:** : To realize how important math is to agricultural life | TEKS:  |
| **Lesson** | Chapter 11 assessment  |
| **Classwork**w/pg. #’s |  |
| **Homework**w/pg. #’s |  |
| **Differentiation Strategies** | Assist students with questions  |

Notes: