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| MONDAYA | Objective: UNDERSTAND THE IMPORTANCE OF MATH IN AGRICULTURE | TEKS: |
| **Lesson** | COTTON |
| **Classwork** | LECTURE ON THE CROP & IMPORTANCE IN THE STATE OF TEXAS & WORLDWIDE8.1 EXCERCIES SOIL PREPARATION/ 8.2 HARVESTING AND PROCESSING |
| **Homework**w/pg. #’s |  |
| **Differentiation Strategies** | Collaborate together as a group |
| **TUESDAY** | **Objective:**  | TEKS:  |
| **Lesson** |  |
| **Classwork**w/pg. #’s |  |
| **Homework**w/pg. #’s |  |
| **Differentiation Strategies** |  |
| **WEDNESDAY** | **Objective: UNDERSTAND THE IMPORTANCE OF MATH IN AGRICULTURE** | TEKS:  |
| **Lesson** | RESEARCH COTTON MODULE BUILDERS AND WEIGHT/ PERFORMANCE EVENT/ CHAPTER 8 TEST |
| **Classwork**w/pg. #’s | CHAPTER 8 ASSESSEMENT |
| **Homework**w/pg. #’s |  |
| **Differentiation Strategies** | NO COLLABORATION BUT WILL ALLOW AMPLE TIME AND USE OF CALCULATOR |
| **THURSDAY** | **Objective:**  | TEKS:  |
| **Lesson** |  |
| **Classwork**w/pg. #’s |  |
| **Homework**w/pg. #’s |  |
| **Differentiation Strategies** |  |
| **FRIDAY** | **Objective: UNDERSTAND THE IMPORTANCE OF MATH IN AGRICULTURE** | TEKS:  |
| **Lesson** | PEANUTS- A LEGUME |
| **Classwork**w/pg. #’s | LECTURE/DISCUSSION ON PEANUTS / TEACH STUDENTS THE DIFFERENCE BETWEEN LEGUMES AS A ROW CROP/ 9.1 SOIL PREPARATION & PLANTING/ 9.2 HARVESTING & STORAGE |
| **Homework**w/pg. #’s |  |
| **Differentiation Strategies** |  |

Notes: