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| MONDAY | Objective: | TEKS: | |
| **Lesson** |  | | |
| **Classwork**  w/pg. #’s |  | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** |  | | |
| **TUESDAY** | **Objective: FOOD PROCESSING** | TEKS: 130.16c5ab;6abcef | |
| **Lesson** | Process various types of red meat | | |
| **Classwork**  w/pg. #’s | Work in Meat lab | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** | Students rotate into different stations for all phases of processing | | |
| **WEDNESDAY** | **Objective:** | | TEKS: |
| **Lesson** |  | | |
| **Classwork**  w/pg. #’s |  | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** |  | | |
| **THURSDAY** | **Objective: FOOD PROCESSING** | TEKS: 130.16c5ab;6abcef | |
| **Lesson** | Process various types of red meat | | |
| **Classwork**  w/pg. #’s | Work in Meat lab | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** | Students rotate into different stations for all phases of processing | | |
| **FRIDAY** | **Objective:** | TEKS: | |
| **Lesson** |  | | |
| **Classwork**  w/pg. #’s |  | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** |  | | |

Notes: