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| MONDAY | General Electric | TEKS: |
| **Lesson** | Research on General Electric Empire |
| **Classwork**w/pg. #’s | Will hit the high spots on GE |
| **Homework**w/pg. #’s | 1 page report due Monday March 12 |
| **Differentiation Strategies** | ALLOW TIME FOR ALL LEARNING LEVELS |
| **TUESDAY** | Exxon-Mobile | TEKS A.i; 3.B.i; 3.C.i; 3.C.ii; 3.C.iii; 3.D.i; 4.A.i; 4.C.i; 4.C.ii; 4.G.ii; 4.G.iv; 8.A.i; 8.A.ii; 8.B.i; 8.B.ii; 8.C.i; 8.C.ii; 8.D.i; 8.D.ii; 8.E.i; 8.F.i |
| **Lesson** | Research Exxon Mobil |
| **Classwork**w/pg. #’s | Will hit the high spots  |
| **Homework**w/pg. #’s | 1 page report on Monday March 12 |
| **Differentiation Strategies** | Make sure students understand  |
| **WEDNESDAY** | **Houston Livestock Show** |  | orksheet & discussion |
| **Lesson** | OUT HERE MAGAZINE |
| **Classwork** | SHORT REPORTS ON ARTICLES |
| **Homework**w/pg. #’s |  |
| **Differentiation Strategies** | Make sure students are all up to speed with the subject |
| **Thursday** | **AUSTINLIVESTOCK SHOW** |  |
| **Lesson** | FFA MAGAZINE |
| **Classwork**w/pg. #’s | SHORT REPORTS ON ARTICLES |
| **Homework**w/pg. #’s |  |
| **Differentiation Strategies** | Allowing students as a group give answers orally without calling on student |
| **FRIDAY** | **AUSTIN LIVESTOCK SHOW** |  |
| **Lesson** | ALLOW THEM TO WORK ON RESEARCH PAPERS DUE MONDAY |
| **Classwork** |  |
|  |  |
| **Homework**w/pg. #’s |  |
| **Differentiation** **Strategies** | Allow plenty of time for students to do their work |

Notes: