|  |  |  |  |
| --- | --- | --- | --- |
| MONDAY | Objective: to research myths about fracking | TEKS: | |
| **Lesson** | Research Fracking | | |
| **Classwork**  w/pg. #’s | Computer lab – half page report on findings | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** | All skills observed | | |
| **TUESDAY** | **Objective**1. | TEKS A.i; 3.B.i; 3.C.i; 3.C.ii; 3.C.iii; 3.D.i; 4.A.i; 4.C.i; 4.C.ii; 4.G.ii; 4.G.iv; 8.A.i; 8.A.ii; 8.B.i; 8.B.ii; 8.C.i; 8.C.ii; 8.D.i; 8.D.ii; 8.E.i; 8.F.i | |
| **Lesson** | Hoover Dam | | |
| **Classwork**  w/pg. #’s | PP & Student notes | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** | Make sure students understand the lesson and understand different habitats of domestic & wildlife habitats/weather/resource removal | | |
| **WEDNESDAY** |  | |  | orksheet & discussion |
| **Lesson** | Hoover Dam | | |
| **Classwork** | Worksheet & Class Activity | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** | Make sure students are all up to speed with the subject | | |
| **THURSDAY** | **Objective: :** 1. To identify threatened and endangered wildlife species. |  | |
| **Lesson** | Hoover Dam | | |
| **Classwork**  w/pg. #’s | Discussion & Assessment | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** | Allowing students as a group give answers orally without calling on student | | |
| **FRIDAY** | **Objective: understanding the world around them** | **I will be at the FW Stockshow/ will leave students an assignment they will learn from- I do not give busy work** | |
| **Lesson** | Out Here Magazine from Tractor Supple | | |
| **Classwork** | Write a ½ page reports on 2 articles from the Magazine | | |
|  |  | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation**  **Strategies** | Allow plenty of time for students to do their work | | |

Notes: