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| MONDAY | Objective: to research myths about fracking | TEKS: |
| **Lesson** | Research Fracking |
| **Classwork**w/pg. #’s | Computer lab – half page report on findings |
| **Homework**w/pg. #’s |  |
| **Differentiation Strategies** | All skills observed |
| **TUESDAY** | **Objective**1.  | TEKS A.i; 3.B.i; 3.C.i; 3.C.ii; 3.C.iii; 3.D.i; 4.A.i; 4.C.i; 4.C.ii; 4.G.ii; 4.G.iv; 8.A.i; 8.A.ii; 8.B.i; 8.B.ii; 8.C.i; 8.C.ii; 8.D.i; 8.D.ii; 8.E.i; 8.F.i |
| **Lesson** | Hoover Dam |
| **Classwork**w/pg. #’s | PP & Student notes |
| **Homework**w/pg. #’s |  |
| **Differentiation Strategies** | Make sure students understand the lesson and understand different habitats of domestic & wildlife habitats/weather/resource removal  |
| **WEDNESDAY** |  |  | orksheet & discussion |
| **Lesson** | Hoover Dam |
| **Classwork** | Worksheet & Class Activity |
| **Homework**w/pg. #’s |  |
| **Differentiation Strategies** | Make sure students are all up to speed with the subject |
| **THURSDAY** | **Objective: :** 1. To identify threatened and endangered wildlife species. |  |
| **Lesson** | Hoover Dam |
| **Classwork**w/pg. #’s | Discussion & Assessment |
| **Homework**w/pg. #’s |  |
| **Differentiation Strategies** | Allowing students as a group give answers orally without calling on student |
| **FRIDAY** | **Objective: understanding the world around them** | **I will be at the FW Stockshow/ will leave students an assignment they will learn from- I do not give busy work** |
| **Lesson** | Out Here Magazine from Tractor Supple |
| **Classwork** | Write a ½ page reports on 2 articles from the Magazine |
|  |  |
| **Homework**w/pg. #’s |  |
| **Differentiation** **Strategies** | Allow plenty of time for students to do their work |

Notes: