|  |  |  |  |
| --- | --- | --- | --- |
| MONDAY | Objective: : To realize how important math is to agricultural life | TEKS: | |
| **Lesson** | Gardening | | |
| **Classwork** | 11.1/11.2 | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** | Allow plenty of time for students to work on problems/ assist in answers | | |
| **TUESDAY** | **Objective:** | TEKS: | |
| **Lesson** |  | | |
| **Classwork**  w/pg. #’s |  | | |
| **Homework**  w/pg. #’s | none | | |
| **Differentiation Strategies** |  | | |
| **WEDNESDAY** | **Objective:** : To realize how important math is to agricultural life | | TEKS: |
| **Lesson** | Gardening | | |
| **Classwork** | 11.3/11.4/ | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** | Work hands on with the students to ensure everyone understanding the work | | |
| **THURSDAY - A** |  | TEKS: | |
| **Lesson** |  | | |
|  |  | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** |  | | |
| **FRIDAY** | **Objective:** : To realize how important math is to agricultural life | TEKS: | |
| **Lesson** | Chapter 11 assessment | | |
| **Classwork**  w/pg. #’s |  | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** | Assist students with questions | | |

Notes: