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| MONDAY | @ FW STOCKSHOW – WILL LEAVE APPROPRIATE WORK FOR CLASS | TEKS: | |
| **Lesson** |  | | |
| **Classwork**  w/pg. #’s | Bookwork | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** |  | | |
| **TUESDAY** | **Objective:** 1. To evaluate renewable resources and energy.  2. To analyze non-renewable resources and energy.  3. To identify the importance of resource preservation | TEKS A.i; 3.B.i; 3.C.i; 3.C.ii; 3.C.iii; 3.D.i; 4.A.i; 4.C.i; 4.C.ii; 4.G.ii; 4.G.iv; 8.A.i; 8.A.ii; 8.B.i; 8.B.ii; 8.C.i; 8.C.ii; 8.D.i; 8.D.ii; 8.E.i; 8.F.i | |
| **Lesson** | Renewable & Non Renewable Resources & Energy | | |
| **Classwork**  w/pg. #’s | PP /notes/ | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** |  | | |
| **WEDNESDAY** | **Objective:** 1. To evaluate renewable resources and energy.  2. To analyze non-renewable resources and energy.  3. To identify the importance of resource preservation | |  | orksheet & discussion |
| **Lesson** | Renewable & Non Renewable Resources & Energy | | |
| **Classwork** | Worksheet & Class Activity/ assessment | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** | Make sure students are all up to speed with the subject | | |
| **THURSDAY** | **Objective: Understand the Environment Impact of Fracking & dissolve myths about the process** |  | |
| **Lesson** | Oil Shale Fracking | | |
| **Classwork**  w/pg. #’s | Lecture and Collaborative Assessments | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** | All student learning levels observed & executed | | |
| **FRIDAY** | **Objective: take a look at the big oil companies and try to understand their motivation and maybe uncover political strategies and gas prices** |  | |
| **Lesson** | Exxon/Mobil/Shell/BP | | |
| **Classwork** | Research/ Lecture | | |
|  |  | | |
| **Homework**  w/pg. #’s | Have students pick 1 major oil company- assign 1 page research paper complete with a photo for the cover page – due Monday January 29 | | |
| **Differentiation**  **Strategies** | All student learning levels observed & executed | | |

Notes: