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|  |  | TEKS: |
| **Lesson** |  |
| **Classwork**w/pg. #’s |  |
| **Homework**w/pg. #’s |  |
| **Differentiation Strategies** |  |
| **TUESDAY** | **Objective**1. To identify the impacts of habitat destruction2. To analyze the impacts of human encroachment3. To discuss impacts of resource removal4. To evaluate the impacts of weather5. To identify types of pollution and their impact | TEKS A.i; 3.B.i; 3.C.i; 3.C.ii; 3.C.iii; 3.D.i; 4.A.i; 4.C.i; 4.C.ii; 4.G.ii; 4.G.iv; 8.A.i; 8.A.ii; 8.B.i; 8.B.ii; 8.C.i; 8.C.ii; 8.D.i; 8.D.ii; 8.E.i; 8.F.i |
| **Lesson** | Habitat Destruction |
| **Classwork**w/pg. #’s | PP & Student notes |
| **Homework**w/pg. #’s |  |
| **Differentiation Strategies** | Make sure students understand the lesson and understand different habitats of domestic & wildlife habitats/weather/resource removal  |
| **WEDNESDAY** | **Objective**1. To identify the impacts of habitat destruction2. To analyze the impacts of human encroachment3. To discuss impacts of resource removal4. To evaluate the impacts of weather5. To identify types of pollution and their impact |  | orksheet & discussion |
| **Lesson** | Habitat Destruction |
| **Classwork** | Worksheet & Class Activity |
| **Homework**w/pg. #’s |  |
| **Differentiation Strategies** | Make sure students are all up to speed with the subject |
| **THURSDAY** | **Objective: :** 1. To identify threatened and endangered wildlife species. |  |
| **Lesson** | Habitat Destruction |
| **Classwork**w/pg. #’s | Discussion & Assessment |
| **Homework**w/pg. #’s |  |
| **Differentiation Strategies** | Allowing students as a group give answers orally without calling on student |
| **FRIDAY** | **Objective: understanding the world around them** | **I will be at the FW Stockshow/ will leave students an assignment they will learn from- I do not give busy work** |
| **Lesson** | Out Here Magazine from Tractor Supple |
| **Classwork** | Write a ½ page reports on 2 articles from the Magazine |
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| **Homework**w/pg. #’s |  |
| **Differentiation** **Strategies** | Allow plenty of time for students to do their work |

Notes: