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| --- | --- | --- | --- |
| MONDAY |  | TEKS: | |
| **Lesson** |  | | |
| **Classwork**  w/pg. #’s |  | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** |  | | |
| **TUESDAY** |  | TEKS: | |
| **Lesson** |  | | |
| **Classwork**  w/pg. #’s |  | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** |  | | |
| **WEDNESDAY** | **Objective:** | | TEKS: |
| **Lesson** |  | | |
| **Classwork**  w/pg. #’s |  | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** |  | | |
| **THURSDAY** | **Objective: To show students how versatile cattle & hogs are** | TEKS: | |
| **Lesson** | Marshmallows- beef/pork by products | | |
| **Classwork**  w/pg. #’s | List foods and candy that are animal by products | | |
| **Homework**  w/pg. #’s | Bring packaging or picture of a by- product and present short presentation on the product | | |
| **Differentiation Strategies** |  | | |
| **FRIDAY** | **Objective: Creativity** | TEKS: | |
| **Lesson** | Being able to identify by-products | | |
| **Classwork**  w/pg. #’s | Present chosen by product and give short presentation | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** |  | | |

Notes: