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| TUESDAY | Objective: To understand OSHA’s role in occupational health and safety.  2. To learn the rules and regulations of a job site.  3. To understand basic job site hazards and safety.  4. To learn about and care for personal protective equipment.  5. To understand emergency preparedness plans and actions | TEKS:  3.A.i; 3.B.i; 3.B.ii; 3.C.i; 3.C.ii; 3.C.iii; 3.C.iv; 3.D.i; 3.D.ii; 3.E.i; 6.A.i; 6.B.i; 6.B.ii; 6.B.iii; 6.B.iv | |
| **Lesson** | PP/worksheet/assessment | | |
| **Classwork**  w/pg. #’s | Occupational Health & Safety | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** | Allow extra time for students to get all of the answers. | | |
| **WED** | **Objective:** | TEKS: | |
| **Lesson** |  | | |
| **Classwork**  w/pg. #’s |  | | |
| **Homework**  w/pg. #’s | none | | |
| **Differentiation Strategies** |  | | |
| **THURSDAY** | **Objective:** To explain the importance of mathematics in the construction industry.  2. To perform basic mathematical calculations.  3. To examine mathematical calculations involving fractions, decimals, percentages and ratios.  4. To use mathematical formulas to calculate area and volume.  5. To use appropriate mathematics to estimate the need for construction materials and supplies | | TEKS:  3.A.i; 3.B.i; 3.B.ii; 3.C.i; 3.C.ii; 3.C.iii; 3.C.iv; 3.D.i; 3.D.ii; 3.E.i; 6.A.i; 6.B.i; 6.B.ii; 6.B.iii; 6.B.iv |
| **Lesson** | Math in Construction | | |
| **Classwork**  w/pg. #’s | PP/worksheet packet/ fill in the blank | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** | Allowing ample time to write down answers and making sure the students understand them | | |
| **FRIDAY** | **Objective:** | TEKS: | |
| **Lesson** |  | | |
| **Classwork**  w/pg. #’s |  | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** |  | | |
|  |  | TEKS: | |
| **Lesson** |  | | |
| **Classwork**  w/pg. #’s |  | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** |  | | |

Notes: