|  |  |  |  |
| --- | --- | --- | --- |
| TUESDAY | Objective:  1. To define ecosystems.  2. To identify ecological succession.  3. To evaluate methods of monitoring and sustaining ecosystems | TEKS: TEKS A.i; 3.B.i; 3.C.i; 3.C.ii; 3.C.iii; 3.D.i; 4.A.i; 4.C.i; 4.C.ii; 4.G.ii; 4.G.iv; 8.A.i; 8.A.ii; 8.B.i; 8.B.ii; 8.C.i; 8.C.ii; 8.D.i; 8.D.ii; 8.E.i; 8.F.i | |
| **Lesson** | Ecological Principals | | |
| **Classwork**  w/pg. #’s | PP/worksheet/participation grade/ assessment | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** | Make sure students have the answers to the worksheet- but let the class answer the questions outloud/ include everyone and not single anyone out | | |
|  |  |  | |
| **Lesson** |  | | |
| **Classwork**  w/pg. #’s |  | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** |  | | |
| **WEDNESDAY** | **Objective** | |  |
| **Lesson** |  | | |
| **Classwork** |  | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** |  | | |
| **Wednesday** |  |  | |
| **Lesson** |  | | |
|  |  | | |
| **Homework**  w/pg. #’s |  | | |
| **Differentiation Strategies** |  | | |
| **FRIDAY** |  |  | |
| **FRIDAY** |  | | |
|  |  | | |
| **Homework**  w/pg. #’s |  | | |
|  |  | | |

Notes: